

News Releases

New Journal of Competency-Based Education Now Live News Brief - 5/4/16

Journal sponsored by WGU and published by Wiley focuses on competency-based learning for higher education

SALT LAKE CITY — The inaugural issue of [The Journal of Competency-Based Education \(JCBE\)](#) is now live and available for download.

Sponsored by Western Governors University (WGU) and published by Wiley, the JCBE was created to advance scholarly research and knowledge related to competency-based learning, a major innovation in 21st-century higher education. The JCBE offers original articles, case studies, and commentary related to postsecondary competency-based education (CBE) for higher education leaders, researchers, policy makers, and practitioners.

This issue of the JCBE features a brief history of competency-based education as well as articles and commentary on issues surrounding the practice and implementation of CBE, such as accreditation, assessment, student support, and financial models. A case study looks at the changing role of faculty in competency-based programs.

Sally M. Johnstone, Vice President for Academic Advancement for WGU, is the Journal's editor. Editorial board members include:

- David Bergeron, Center for American Progress
- Stacey Clawson, Jobs for the Future
- Richard Cummins, Columbia Basin College
- Joni Finney, University of Pennsylvania
- Jean Floten, WGU Washington
- Andrew Kelley, American Enterprise Institute
- Amy Laitinen, New American Foundation
- Michelle Weise, Southern New Hampshire University

“Our goal in establishing the JCBE is to provide a vehicle for sharing what is being learned by those engaged in developing and implementing competency-based programs at colleges and universities,” said Dr. Johnstone. “The members of our editorial board are committed to ensuring that each issue offers multiple perspectives on the practice of CBE, and we look forward to the discourse we expect it to stimulate.”

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